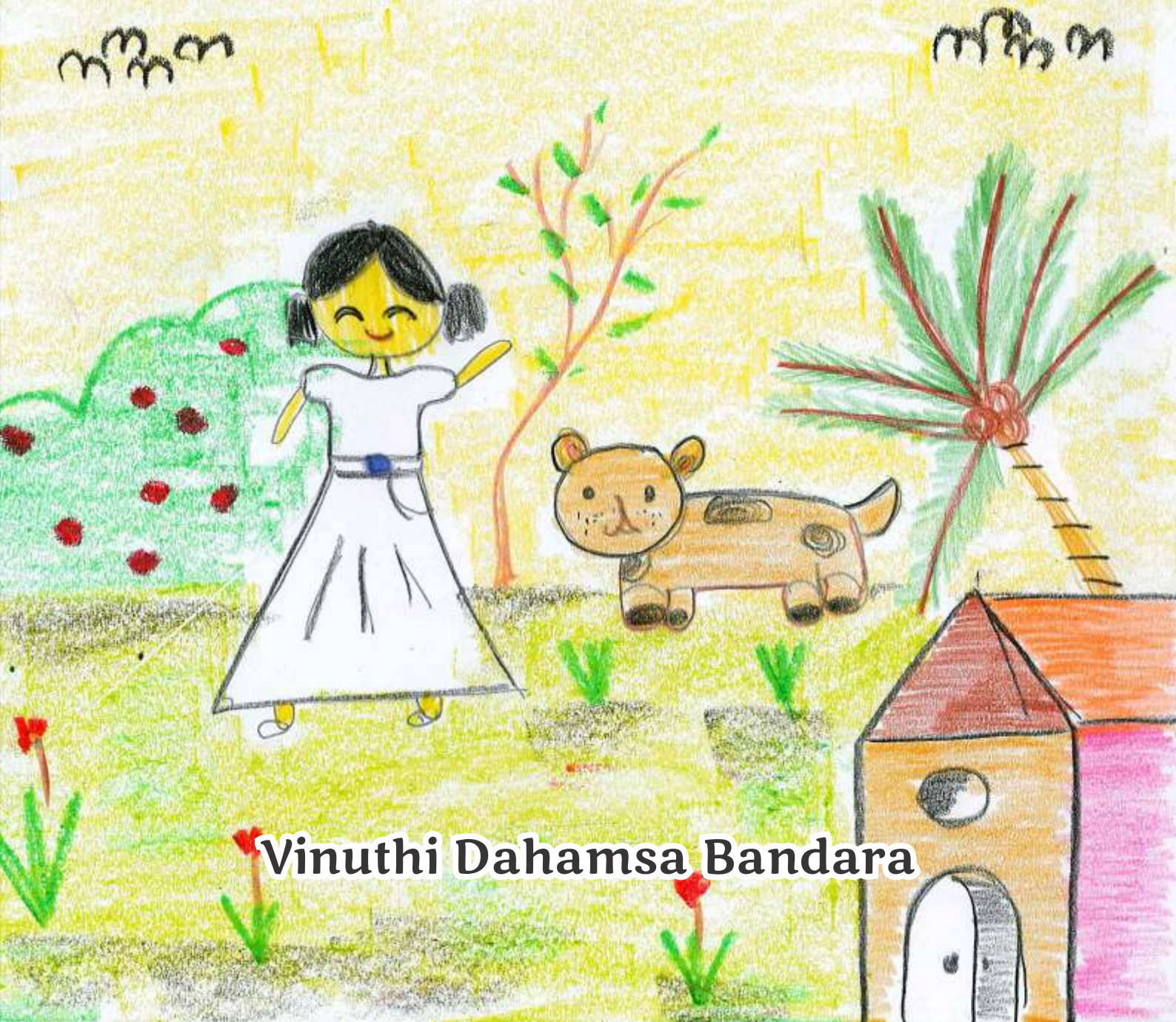


# Lily and Tomy



Vinuthi Dahamsa Bandara

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Other books written by the author

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Mahamaya Girls' College, Kandy.  
Grade 4-D  
2025-02-08

ISBN 978-624-208-729-0

*To my wonderful readers...*

## **Foreword**

Literary development is a yardstick to measure the development of a country. The Kotte and Dambadeniya eras stand out in the history of the world because they were literary enlightening periods. If so, this is the golden period in the history of the Mahamaya as well. This is the reason why our daughters have been enchanting through book writing for many years now. It is a special event that our writers have succeeded in building a culture of writing books in the school and spreading it to the entire school system and this time involving the global student community in it.

Beyond this, this time the school community itself has also decided to rebuild the past Yatiwara writing tradition in the country in order to pay tribute to the founder of our school, Karadana Atthadassi Thero.

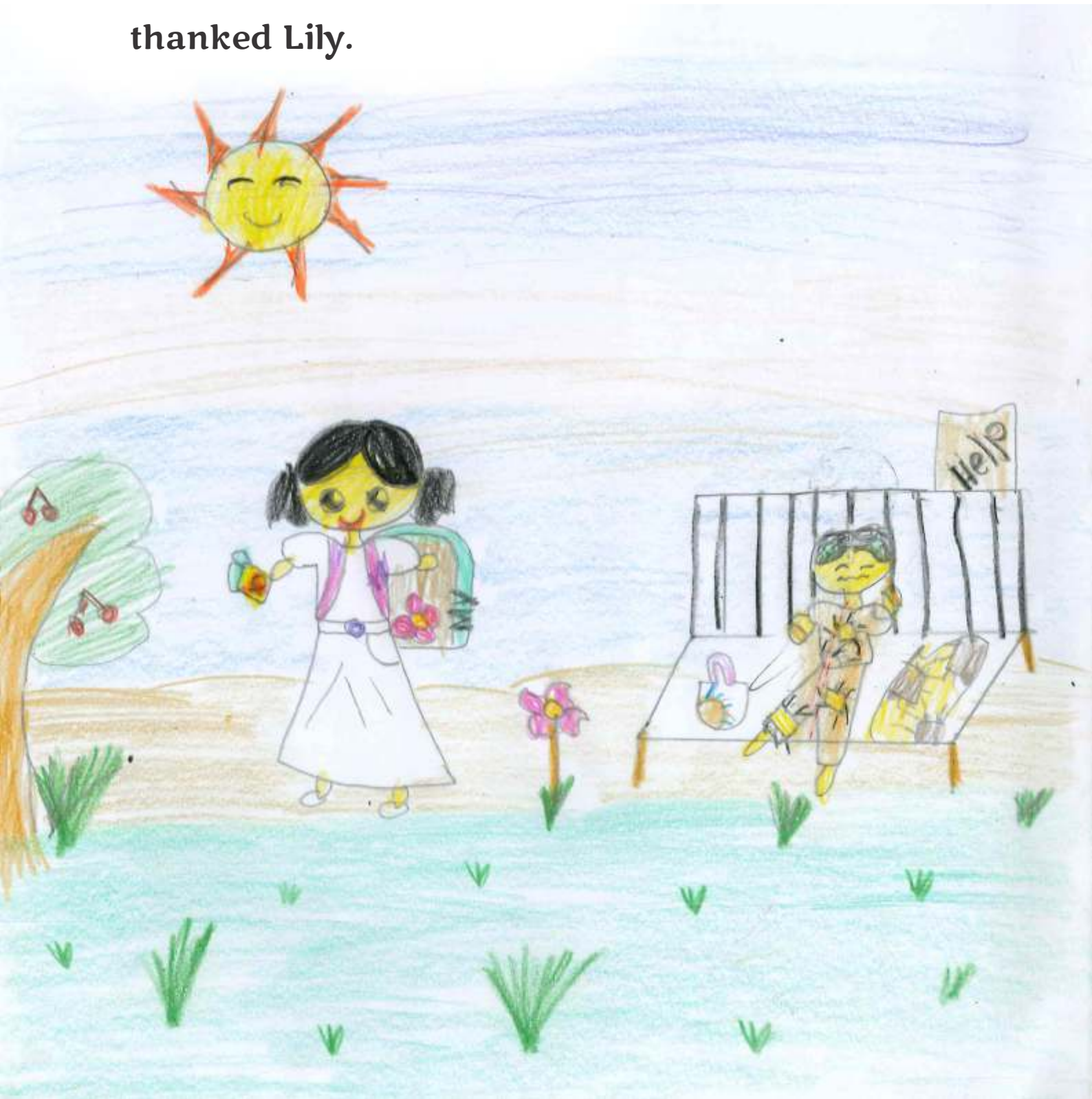
The Pirivena student monks have also taken up book writing "The Herana Gatkarani " project was introduced.

It is a matter of pride for me as the principal to lead the way in bringing about a qualitative change in the education of schools and Pirivena education through this academic and religious service, and it is also an achievement for the school.

This book, which is the result of recognizing one's innate talent at an early stage in life and turning to writing, will undoubtedly be a help for future education and future life.

**Shashikala Senadheera,**  
Principal,  
Mahamaya Girls' Collage,  
Kandy.

Once upon a time, there was a little girl named Lily. She was very kind and pretty. One day, after school, she was walking home. She saw a poor old grandpa sitting on a bench. Lily felt sad and gave him some money. The grandpa thanked Lily.



Then Lily went home and told her mom about it. Her mom said, “You’re a kind girl.” Lily went to her room, got her diary, and started writing about her day. Then she went to sleep.



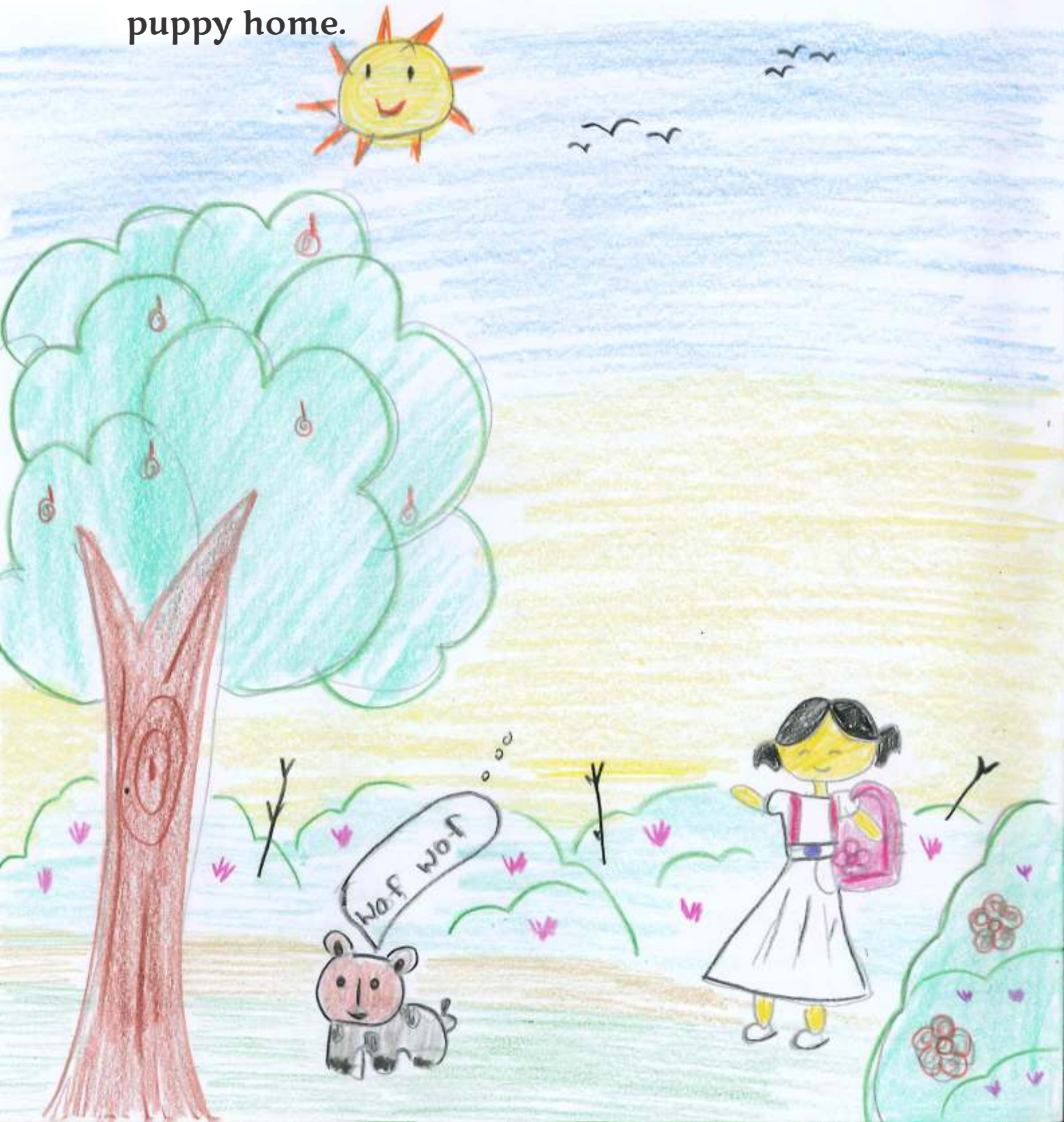
In the morning, Lily woke up and went outside. She watched the birds singing and the sun rising. Then she went to eat breakfast. Her mom gave her favorite food: Nutella spread on bread and a glass of milk.



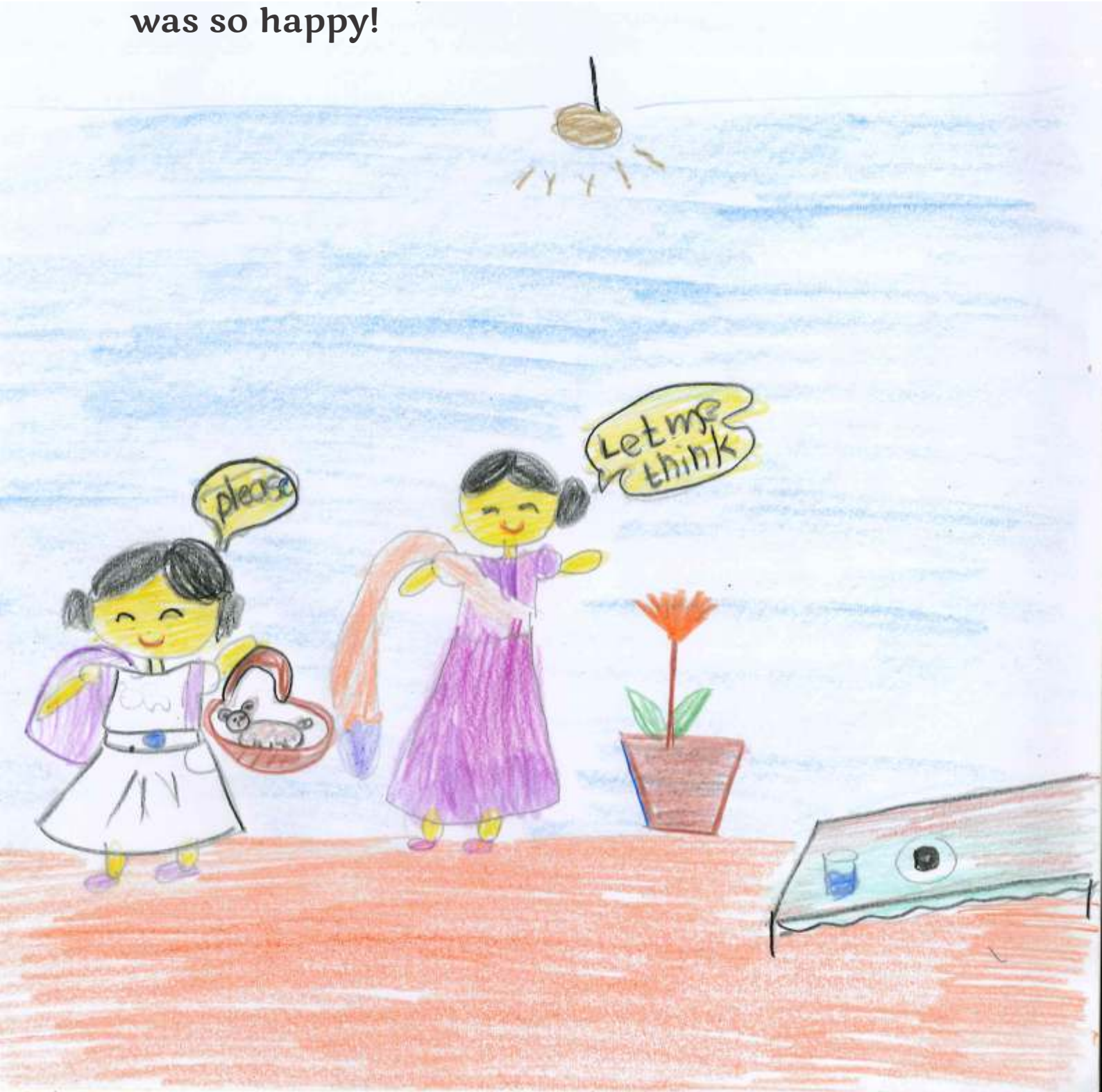
It was Saturday, so Lily started to play. But she was lonely because she didn't have any brothers or sisters or pets.



One day, Lily was walking to school. After school, Lily heard a sound. She looked around and found a little puppy under a tree! Lily felt kind and sad for the puppy. She took the little puppy home.



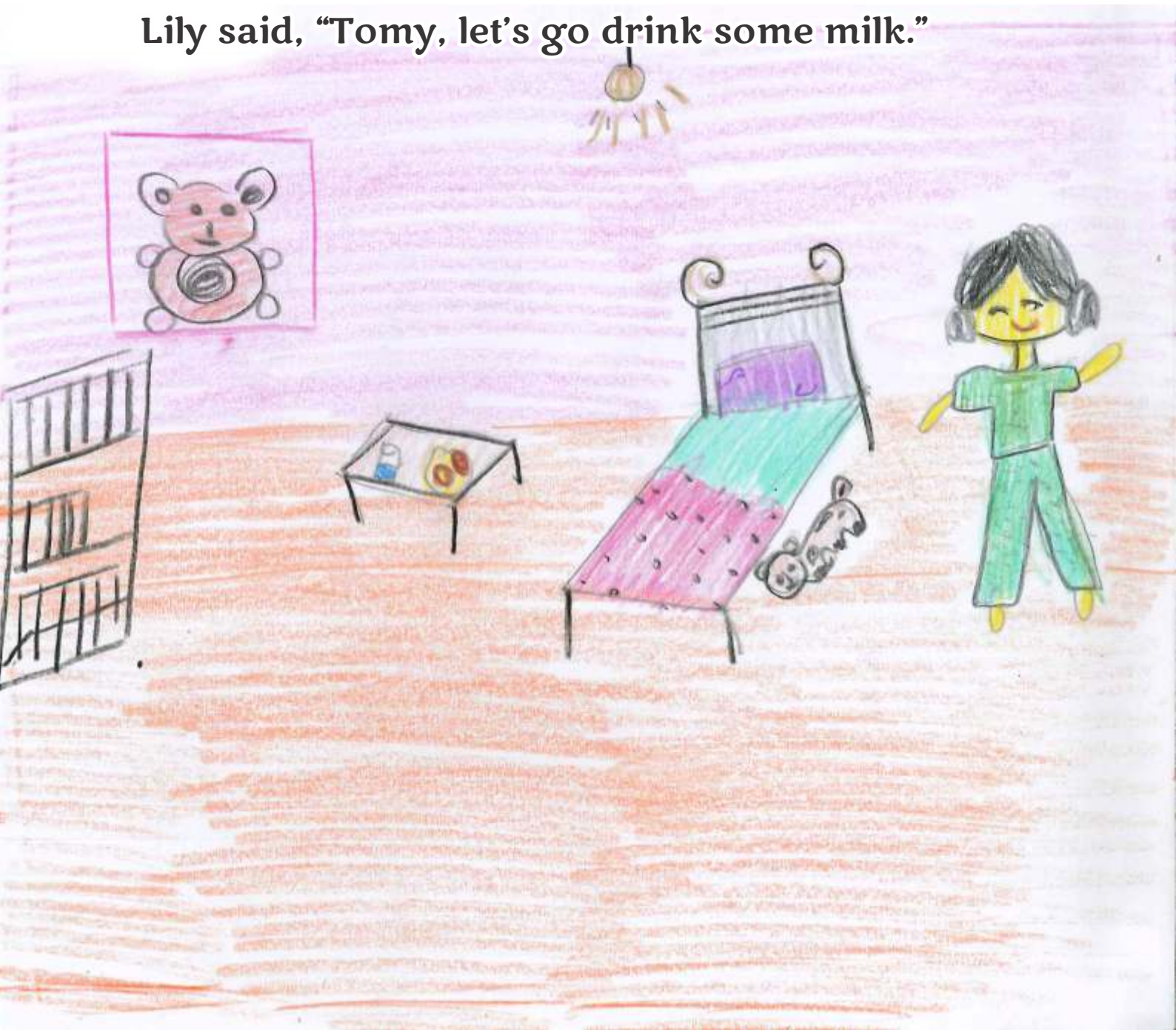
When Lily got home, her mom said, “Why did you bring a puppy home?” Lily said, “He’s so cute and he doesn’t have a home. So I brought him with me.” Her mom thought for a minute and said, “Okay, you can keep the puppy.” Lily was so happy!



Lily washed the puppy and gave him food and milk. Then Lily let the puppy sleep on her bed. The puppy slept really well. When the puppy woke up, Lily's mom said, "Now we need to give the puppy a name." Lily said, "I know the perfect name for him! Tomy... Tomy...!" "Wow, that's a great name for him!" said Mom.



“Okay, Mom, now it’s time to give Tomy some milk and food,” Lily said. Then Lily played with Tomy and went to sleep with her puppy. In the morning, Tomy was missing! Lily was so worried. Then she saw him under the bed. Lily got him out from under the bed and said, “Tomy, don’t go anywhere without me!” Then Lily said, “Tomy, let’s go drink some milk.”



The next day, Lily was going on a trip! Lily packed her things. After dinner, she went to sleep. Early in the morning, Lily and her mom woke up and left for the trip.



When they came back, Tomy was running around everywhere! Lily was so excited! Lily ate a rainbow ice cream with Tomy. After that, Lily, her mom, and Tomy went home.



Now, Tomy is like a member of the family. Lily, her mom, and Tomy sleep together. And they all lived happily ever after.





## Afterward

According to my concept, under the project that has been running since 2014 to direct school children to writing, we have been fortunate to have planted more than sixty thousand writer seedlings in the local literary field. The objectives of this project are to improve the quality of education, to promote literature that will contribute to the future development of the country, to hone the abilities of the future generation, and to build a platform to showcase the creations of children.

It is our social responsibility to create the fertile soil for those seeds to sprout and grow. This is the only project in recent history that has been implemented continuously for several years at the school level, provincial, national and international levels for the sake of the productivity of education.

This time, it is special that the Pirivena student monks have also been involved in this. The nation should be grateful for the dedication shown by the Principal, daughters, teachers, parents and alumni of Mahamaya Balika Vidyalaya.

The printed book is still the main tool of our education. The enjoyment that a child gets from a book cannot be provided by anything else.

It is experimentally proven that the use of various electronic devices to store human knowledge and the distancing of children from books has been detrimental to the quality of education and has created various problems in society. This project, which is being implemented as a solution to this, has been adapting the smart younger generation of the digital age to modern technology by writing electronic works for the past two years, together with school children in the country.

To take their creations to international readers, Mahamaya girls have built a digital fiction for their own, literary creative abilities.

My congratulations to the young writers who have entered it through their creative abilities.

Project Founder and Coordinator,  
**Senevirathne Maha Lekam**

